

Persistent poverty in Britain

Teachers' notes

Lesson1: What causes persistent poverty in Britain?

Lesson 1 is designed to introduce students to the definition, causes and indicators of poverty

Starter – Definitions

The starter is intended to promote group work and allow students to develop their own definition of poverty.

Place the definitions around the classroom.

Cut up the statements and place them in an envelope.

Divide the class into groups of 2-4 and give them the statements. Ask students to find the definition which matches their statements.

Extension – to challenge students thinking further do not include the origin of the definition on the definitions placed around the class. Ask students to identify who they think would have this view of poverty.

Main activity – The causes and indicators of poverty

The focus of this activity is based upon research by the Joseph Rowntree Foundation.

Divide the class into 4 groups. Provide each group with a different information pack (Child Poverty, Forced labour, Poverty and ethnicity and Education and poverty). Groups will be asked to read through the information pack, make notes on the A3 information sheet and then as a group present the main findings to the class.

Plenary – Presentations

Each group will be given 5 minutes to present the causes and indicators of their example of poverty. The remaining students will be required to take notes and complete the A3 sheet.