

## Links to GCSE Specifications

In addition to the below the resources also touch on climate change and incorporate many geographical skills (reading photographs, interpretation of data etc.).

### AQA 'A' Geography GCSE (Exams from 2014)

Section B. Topic: The Development Gap

Key Idea	Specification Content	Scale
Contrasts in development means that the world can be divided up in many ways.	The relationship between quality of life and standard of living. Different perceptions of acceptable quality of life in different parts of the world. Attempts made by people in the poorer part of the world to improve their own quality of life.	Global

**Edexcel 'B' Geography GCSE (Exams from 2014)**

Unit 2. Topic 8: The Challenges of a Rural World

Key Idea	Specification Content	Scale
8.1 What are the issues facing rural areas?	Rural areas in the developed and developing world face a number of challenges.	Examine rural challenges in a named rural area in a developed country, including rural isolation, changes to rural services, the decline of farm employment, tourist pressures, and the effects of counter-urbanisation. Examine rural challenges in a named rural area in a developing country, including isolation, changing farm economy and landholdings, the impact of rural-urban migration and natural hazards.
8.2 How might these issues be resolved?	Livelihoods and opportunities for people in rural areas in developing countries can be improved.	Examine the role of different groups involved in development projects in rural areas: national and local government, non-governmental organisations (NGOs), intergovernmental organisations (IGOs), local communities. Evaluate initiatives in contrasting rural areas in the developing world designed to improve opportunities and quality of life, e.g. micro-finance, mobile health services and education.

Key Idea	Specification Content	Scale
	<p>The farming economy of rural areas needs to adapt to be economically and environmentally more sustainable.</p>	<p>Explore how developed world farms can diversify to generate new income streams, e.g. specialist crops and food, organic farming, recreation and leisure.</p> <p>Explore how developing world farming can benefit from fair-trade schemes and intermediate technology to reduce soil erosion, improve water supply and raise yields.</p>

**WJEC 'A' Geography GCSE (Linear Exams from 2014)**

Unit 1. Theme 6: Development

Key Question	Enquiry Questions
<p>1. How are global patterns of development identified?</p>	<p>1.2 What are the regional patterns of economic and/or social development in one country?</p>

**WJEC 'B' Geography GCSE (Linear Exams from 2014)**

Theme 3: Uneven Development and Sustainable Development

Key Ideas	Key Questions	Depth of Coverage
4. Development	4.1 What is meant by development?	Defining changing concepts of development to include: <ul style="list-style-type: none"><li>• economic development</li><li>• human/social development</li><li>• sustainable development</li></ul>