

Edexcel	
<p>Unit 1 – Global Global</p> <p>6.1 How rural-urban population migration feeds the growth of million and megacities.</p> <p>6.2 Megacities in differing countries develop in contrasting ways, focusing on destinations for newcomers (shanty towns and inner city) and movers (suburbanisation).</p> <p>6.3 The consequences of this new growth, especially in megacities and whether it can be sustained.</p> <p>Unit 2 - Rebranding places</p> <p>3.3 Rural diversification in the post-productive countryside.</p>	<p>Lesson 2 - the pull factors of urban areas</p> <p>Lesson 2 - contemporary urban growth patterns</p> <p>Lesson 2 - managing urban areas to maximise people’s happiness</p> <p>Lesson 1 - changes in UK rural areas due to counterurbanisation</p>
AQA	
<p>Unit 1 - Population change</p> <p>The way population change and migration affects the character of rural and urban areas.</p> <p>Unit 3 – World cities</p> <p>The global pattern: millionaire cities, mega cities and world cities.</p> <p>Urbanisation: characteristics, causes and effects.</p> <p>Counter-urbanisation: characteristics, causes and effects.</p> <p>Planning and management issues.</p>	<p>Lesson 2 - the pull factors of urban areas</p> <p>Lesson 1 - changes in UK rural areas due to migration</p> <p>Lesson 2 - contemporary urban growth patterns</p> <p>Lesson 2 - the pull factors of urban areas</p> <p>Lesson 1 - urban stresses and why people leave cities</p> <p>Lesson 2 - managing urban areas to maximise people’s happiness</p>
OCR	
<p>Unit 1 - Managing urban change</p> <p>What are the social and economic issues associated with urban change?</p> <p>What are the environmental issues associated with urban change?</p>	<p>Lesson 1 - urban stresses and why people leave cities</p> <p>Lesson 1 - urban stresses and why people leave cities</p>

<p>How can urban areas be managed to ensure sustainability?</p> <p>What are the social and economic issues associated with rural change?</p>	<p>Lesson 2 - managing urban areas for people's happiness</p> <p>Lesson 1 - changes in UK rural areas due to migration</p>
<p>WJEC</p>	
<p>Unit 2 – Development</p> <p>2.3 What are the issues of the inner city?</p> <p>2.6 How are rural settlements changing and why?</p> <p>Unit 4 – Sustainable cities</p> <p>4.1 How can cities throughout the world be classified?</p> <p>4.2 What pressures currently confront cities and how are they changing them?</p> <p>4.3 What attempts have been made to find sustainable solutions to problems faced by cities?</p>	<p>Lesson 1 - urban stresses and why people leave cities</p> <p>Lesson 1 - changes in UK rural areas due to migration</p> <p>Lesson 2 - contemporary urban growth patterns</p> <p>Lesson 1 - urban stresses and why people leave cities</p> <p>Lesson 2 - managing urban areas to maximise people's happiness</p>
<p>IB diploma</p>	
<p>Part 2 - Urban environments</p> <p>Explain the processes of centripetal movements (rural-urban migration, gentrification, re-urbanization/urban renewal).</p> <p>Explain the processes of centrifugal movements (suburbanization, counter-urbanization, urban sprawl).</p> <p>Examine the other symptoms of urban stress including congestion, overcrowding and noise, depletion of green space, waste overburden, poor quality housing, social deprivation, crime and inequality.</p>	<p>Lesson 2 - contemporary urban growth patterns</p> <p>Lesson 2 - the pull factors of urban areas</p> <p>Lesson 1 - urban stresses and why people leave cities</p> <p>Lesson 1 - urban stresses and why people leave cities</p>

This unit will support work towards the new A Level core unit on Changing Place: Changing Places for the new A Levels from 2016