

Edexcel	
<p><b>Unit 1 – Global Global</b></p> <p>3.2 The role of technology (such as communications and the internet) in creating a shrinking world.</p> <p>3.3. Global networks (the role of human resources in creating “switched-on” places).</p> <p><b>Unit 3 – Bridging the development gap</b></p> <p>5.1 The MDG provide a framework for measuring the development gap and progress towards reducing it.</p> <p>5.3 Aid strategies, including government led approaches contrasted with local, ‘bottom-up’ approaches.</p> <p><b>Unit 3 – The technological fix</b></p> <p>6.1 Geographical distribution of technology use at a variety of scales (national and global contrasts through farming, telecommunications and transport connectivity) shows distinct patterns related to level of development.</p> <p>6.2 Technological leapfrogging may be a way of overcoming some of the barriers to development.</p>	<p><b>Lesson 2</b> Investigating the arrival of broadband in east Africa and Kenya.</p> <p><b>Lesson 2</b> Using ICT to help unlock Africa’s human resources.</p> <p><b>Lesson 1</b> Investigating the Millennium Development Goals and the progress made towards targets in Africa.</p> <p><b>Lesson 1</b> Contrasting the ‘top down’ strategy of One Laptop per Child and the ‘bottom-up’ strategy of Uganda’s community knowledge workers.</p> <p><b>Lesson 1</b> Investigating the uneven geography of internet access within Africa.</p> <p><b>Lesson 2</b> Investigating the arrival of broadband in east Africa and Kenya.</p>
AQA	
<p><b>Unit 3 – Development and globalisation</b></p> <p>Globalisation of services, with particular reference to India.</p> <p>Countries at very low levels of economic development: characteristics and issues.</p>	<p><b>Lesson 2</b> Investigating the arrival of broadband in Kenya and its call centre industry.</p> <p><b>Lesson 1</b> Investigating the Millennium Development Goals and the progress made towards targets</p>

<p>The 'trade versus aid' debate.</p>	<p>in Africa.</p> <p><b>Lesson 1</b> Contrasting the 'top down' aid strategy of One Laptop per Child and the 'bottom-up' strategy of Uganda's community knowledge workers (improving trade).</p>
<b>OCR</b>	
<p><b>Unit 3 - Globalisation</b></p> <p>Whether globalisation is increasing or narrowing the 'development gap' (with the aid of statistical analysis).</p> <p><b>Unit 3 - Development &amp; inequality</b></p> <p>In what ways do countries vary in their levels of economic development and quality of life?</p> <p>To what extent is the 'Development Gap' increasing or decreasing?</p>	<p><b>Lesson 2</b> Investigating the arrival of broadband in east Africa and Kenya.</p> <p><b>Lesson 2</b> Using ICT to help unlock Africa's human resources.</p> <p><b>Lesson 1</b> Investigating the Millennium Development Goals and the progress made towards targets in Africa.</p> <p><b>Lesson 2</b> Using ICT to help unlock Africa's human resources.</p>
<b>WJEC</b>	
<p><b>Unit 3 - Development</b></p> <p>What is Development and what is the Development Gap?</p> <p>What types of strategies exist for reducing the development gap and how effective are these strategies?</p> <p><b>Unit 3 - Globalisation</b></p> <p>What factors have led to current economic globalisation?</p>	<p><b>Lesson 1</b> Investigating the Millennium Development Goals and the progress made towards targets in Africa.</p> <p><b>Lesson 1</b> Contrasting the 'top down' aid strategy of One Laptop per Child and the 'bottom-up' strategy of Uganda's community knowledge workers (improving trade).</p> <p><b>Lesson 2</b> Investigating the arrival of broadband in east Africa and Kenya.</p>

## IBO diploma

### Part 1 - Development

Examine the progress made in meeting the Millennium Development Goals (MDGs) in poverty reduction, education and health.

Discuss the different ways in which disparities can be reduced with an emphasis on trade and market access, debt relief, aid and remittances.

### Part 3 – Global interactions

Examine the changes in a transport, Internet or telecommunications network in terms of the extension of links and nodes and the intensity of use at a national or global scale.

Examine the contrasting rates, levels and patterns of adoption of an element of ICT in two countries.

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**Lesson 2** Investigating the arrival of broadband in Kenya and its call centre industry.

**Lesson 1** Investigating the uneven geography of internet access within Africa.