

# “Why does Manchester’s water have ghosts?”

Name: \_\_\_\_\_

Who benefits from this Dam?

Why is this campsite located here?

Why are no motor boats allowed here?

Why is the water so blue?

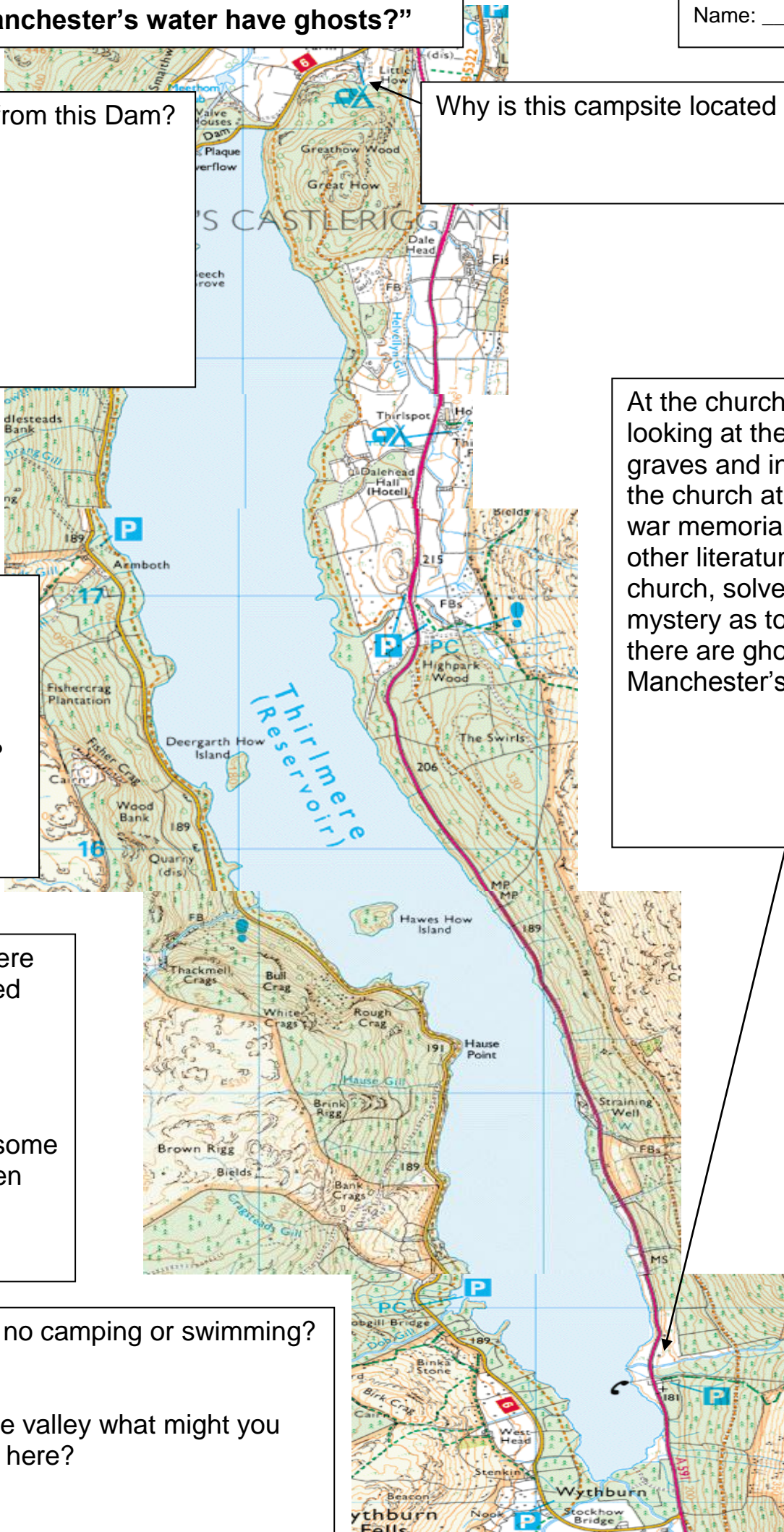
Why are there trees planted around this lake?

Why have some of them been felled?

Why is there no camping or swimming?

Looking at the valley what might you normally find here?

At the church, looking at the graves and inside the church at the war memorial and other literature in the church, solve the mystery as to why there are ghosts in Manchester’s Water.



Name: \_\_\_\_\_

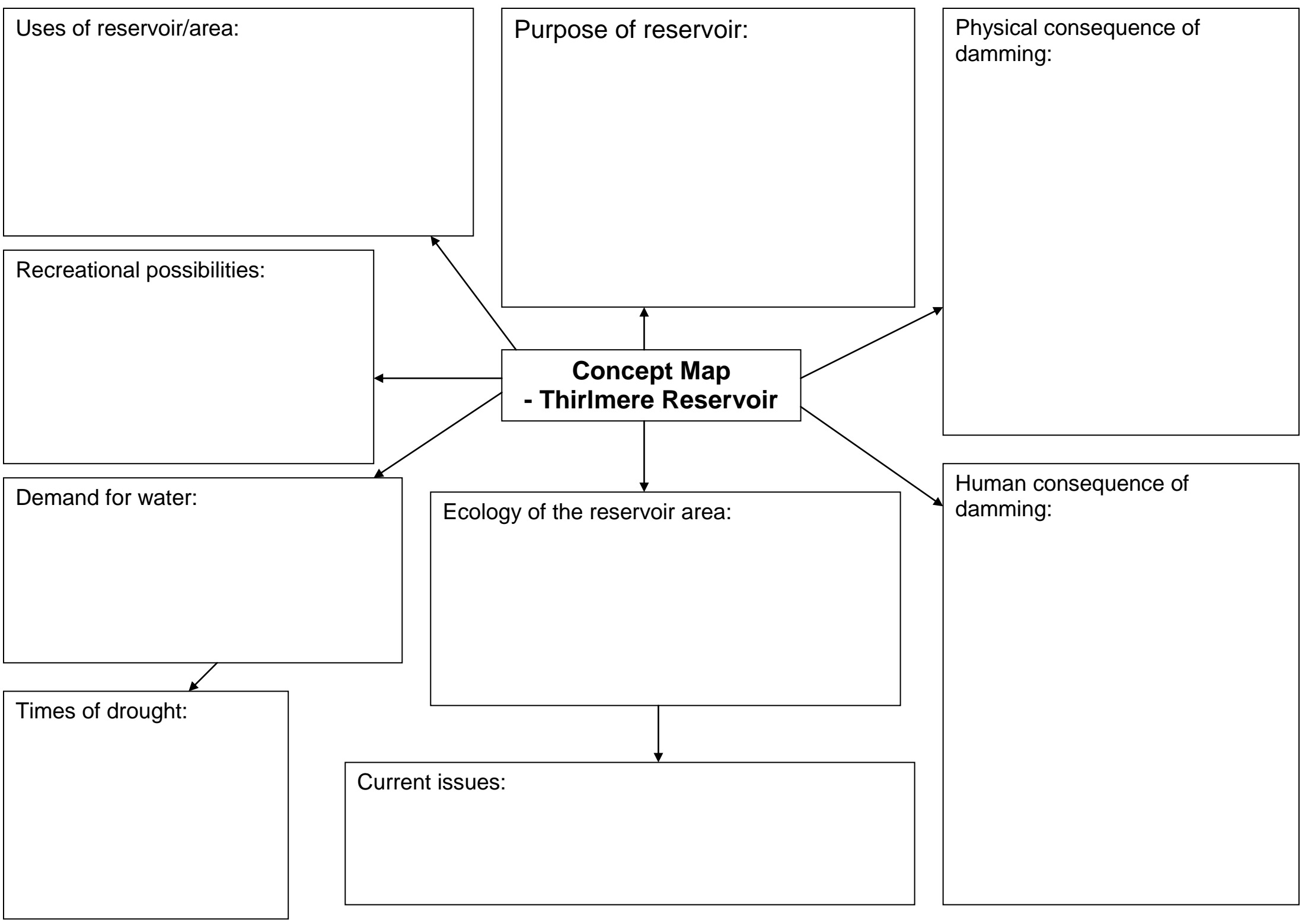
Date: \_\_\_\_\_

## **Fieldsketch worksheet**

\* Make sure your annotations are detailed and relate to physical and human aspects of the environment

Detail of site:

Details of site:



Uses of reservoir/area:

Purpose of reservoir:

Physical consequence of damming:

Recreational possibilities:

**Concept Map  
- Thirlmere Reservoir**

Demand for water:

Ecology of the reservoir area:

Human consequence of damming:

Times of drought:

Current issues:

I LEARNT THAT...	I ENJOYED....
I NOW UNDERSTAND THAT...	MY FAVOURITE PART OF THE ACTIVITY WAS...
I NOW KNOW THAT...	MY LEAST FAVOURITE PART OF THE ACTIVITY WAS...
I LIKED....	I UNDERSTAND....