



Changing physical and human processes	You understand that they way nature and people do things can change the features of places.	You say what the places are like in detail and give reasons for physical and human processes and recognise that these processes interact to produce the distinctive characteristics of your places.	You describe and explain interactions within and between physical and human processes.	You analyse the interactions within and between physical and human processes.	You explain complex interactions within and between physical and human processes.
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Key Processes

Geographical enquiry: structured
Fieldwork and out-of-class learning: none
Graphicacy and visual literacy: Use of Ordnance Survey maps, photographs,

Key Processes	Level 4	Level 5	Level 6	Level 7	Level 8	Exceptional Performance
Enquiry Sequence of investigation			You suggest appropriate sequences of investigation. You hand your work in on time.	With growing independence you establish Your own sequence of investigation. You hand your work in on time.	You show independence in identifying and in using an effective sequence of investigation. You hand your work in on time.	You draw selectively on geographical ideas and theories. You carry out geographical investigations independently at different scales. You hand your work in on time. You use accurately a wide range of appropriate skills
Use of evidence	You use primary and secondary sources of evidence in your investigations.	You select information and sources of evidence.	You select a range of sources of evidence and use them effectively in Your investigations.			You use accurately a wide range of sources of evidence.
Evaluation of sources		You are beginning to identify bias.	You identify potential bias in sources.	You evaluate sources of evidence critically, detect and respond to bias.	You evaluate sources of evidence critically before using them in Your investigations.	You evaluate sources of evidence critically .
Presentation		You select and use appropriate ways for doing your booklet to make it informative and eye-catching.	You present your findings in a logical way that makes sense using appropriate methods.	You present well-argued summaries of your investigations.	You present full and coherently argued summaries of your investigations.	You present coherent arguments .



Conclusions		You suggest conclusions to your news report that make sense .	You reach conclusions that agree with the evidence	You begin to reach detailed and 'backed up' conclusions.	You reach detailed and 'backed up' conclusions.	You have effective, accurate and well-backed up conclusions.
Geographical communication Vocabulary Style		You use appropriate vocabulary.		You use accurate geographical vocabulary.		
		You present Your findings both graphically and in writing.				

This work shows progress towards level _____. Your target level is now _____.

To achieve this target level you need to now focus on:

Following your guidance sheet carefully and covering all that you need to.

Include photographs, drawings and maps into your work.

Structure your work carefully with an introduction, middle section and conclusion.

Structure your writing carefully by using writing frames and using more geographical vocabulary.

Add more detail to your descriptions.

Develop your explanations by adding more detail.

Focus on how there are similarities and differences in physical processes.

Focus on how there are similarities and differences in human processes.

Use a wider range of sources and consider how biased they are.

Teacher signature: _____

Date: _____