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| Vote with your feet |

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| * Encouraging students to use geographical knowledge to form opinions
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**Set up Time:** 5 minutes

**Activity time:** 10-15 minutes

**Aims of activity**
To get students to have an opinion on big topic issues and be able to explain why they hold that opinion. This activity also aims to give students a sense of the topics covered in university level geography.

**Key messages**
Students are able to hear the opinions and thoughts of others and use their geographical understanding and knowledge to form rationales. Students should be able to make a stand on specific points. This is something they are required to do in exams, and instead of sitting on the fence making an active and informed choice.

**Instructions**Put signs up around the classroom – ‘Strongly agree’, ‘Agree’, ‘Disagree’, ‘Strongly Disagree’.

Using a list (not definitive) of a series of ‘big issue’ statements, present the statements one by one to your students. Then ask the students to move around the classroom depending on whether they agree/disagree with a particular statement, standing underneath the sign they feel relates most closely to their feelings on the statement.

Then ask students to defend why they’ve made that choice to promote debate/discussion. Encourage students to answer using geographical terminology and to formulate connections and links with other areas of geography.

**Materials Required**A series of different statements that you can use on a PowerPoint (not a definitive list) to give students the chance to make a stand.

**Adaptations**

Get students to bring their own statements to the class. This could include statements about geographical careers, for example, “XXXXX is a geographically related career”.