



Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Plan for Board Game

Start by writing in the dates that your teacher tells you.

Date	What I need to Do	What I Actually Did
Lesson 1	<ol style="list-style-type: none"> <li>1. Gather assessment papers together.</li> <li>2. Understand what I need to do.</li> <li>3. Decide on partner.</li> <li>4. Decide on the type of board game that We will design.</li> <li>5. Talk about our draft board game and any cards that we will need. Have our spellings checked by someone. Keep this draft as you we will need to hand it in. (Use the list of what is needed in our board game to help us).</li> <li>6. Think about a title for our board game.</li> </ol>	
Homework	<ol style="list-style-type: none"> <li>1. Draft out our board format and think about cards, counters and die that we will need.</li> <li>2. Write down our ideas.</li> </ol>	
Lesson 2	<ol style="list-style-type: none"> <li>1. Produce draft board game. Have our spellings checked by someone. Keep this draft as we will need to hand it in. (Use the list of what is needed in our board game to help us).</li> <li>2. Decide on a title for our board game.</li> </ol>	
Homework	Produce final board for the board game.	



Lesson 3	<ol style="list-style-type: none"> <li>1. Produce draft writing for any cards that we will need. Have our spellings checked by someone. Keep this draft as we will need to hand it in. (Use the list of what is needed in our board game to help us).</li> <li>2. Produce instructions for our game in draft. Have these checked by someone.</li> </ol>	
Homework	<ol style="list-style-type: none"> <li>1. Produce final cards, counters and die for board game.</li> <li>2. Produce neat and final instructions for our game. These should be word processed. Remember to check for grammatical errors and to correct them.</li> </ol>	
Lesson 4	<ol style="list-style-type: none"> <li>1. Present our board game to others for playing.</li> <li>2. Play others' board games.</li> </ol>	
Lesson 5	<ol style="list-style-type: none"> <li>1. Present our board game to others for playing.</li> <li>2. Play others' board games.</li> </ol>	
Lesson 6	<p>Produce an evaluation of our game, using the guidance given in Resource Sheet E5, in draft. Have this checked by someone for grammatical errors and correct them.</p>	
Homework	<p>Produce neat and final evaluation of our game. This can be hand written or word processed. Have this checked by someone for grammatical errors and correct them.</p>	

Hand in Date: \_\_\_\_\_