

Getting the NEA right

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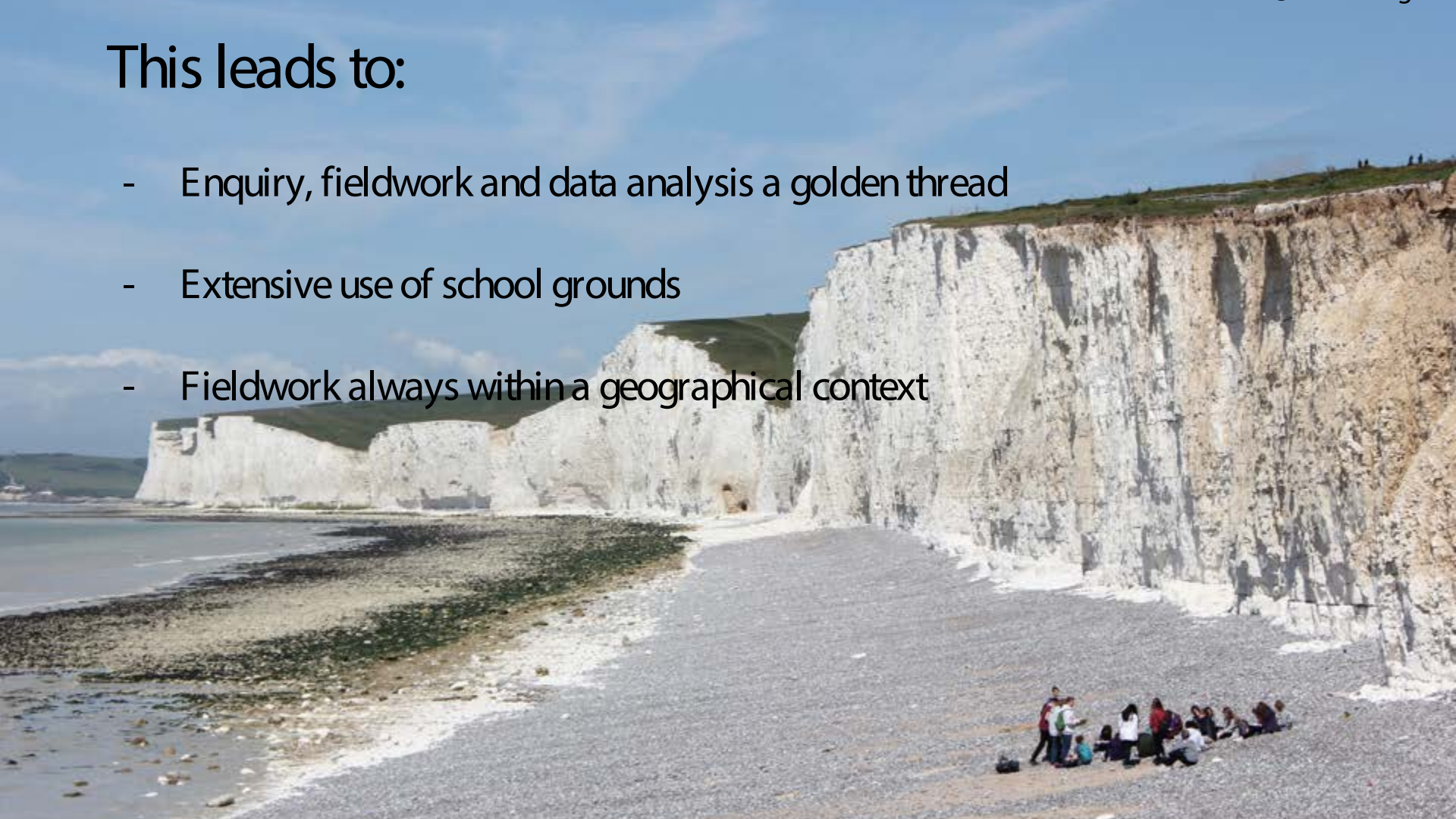
Some underlying principles

- Learning needs forgetting - Ebbinghaus
- Testing is good - low stakes, high frequency



This leads to:

- Enquiry, fieldwork and data analysis a golden thread
- Extensive use of school grounds
- Fieldwork always within a geographical context



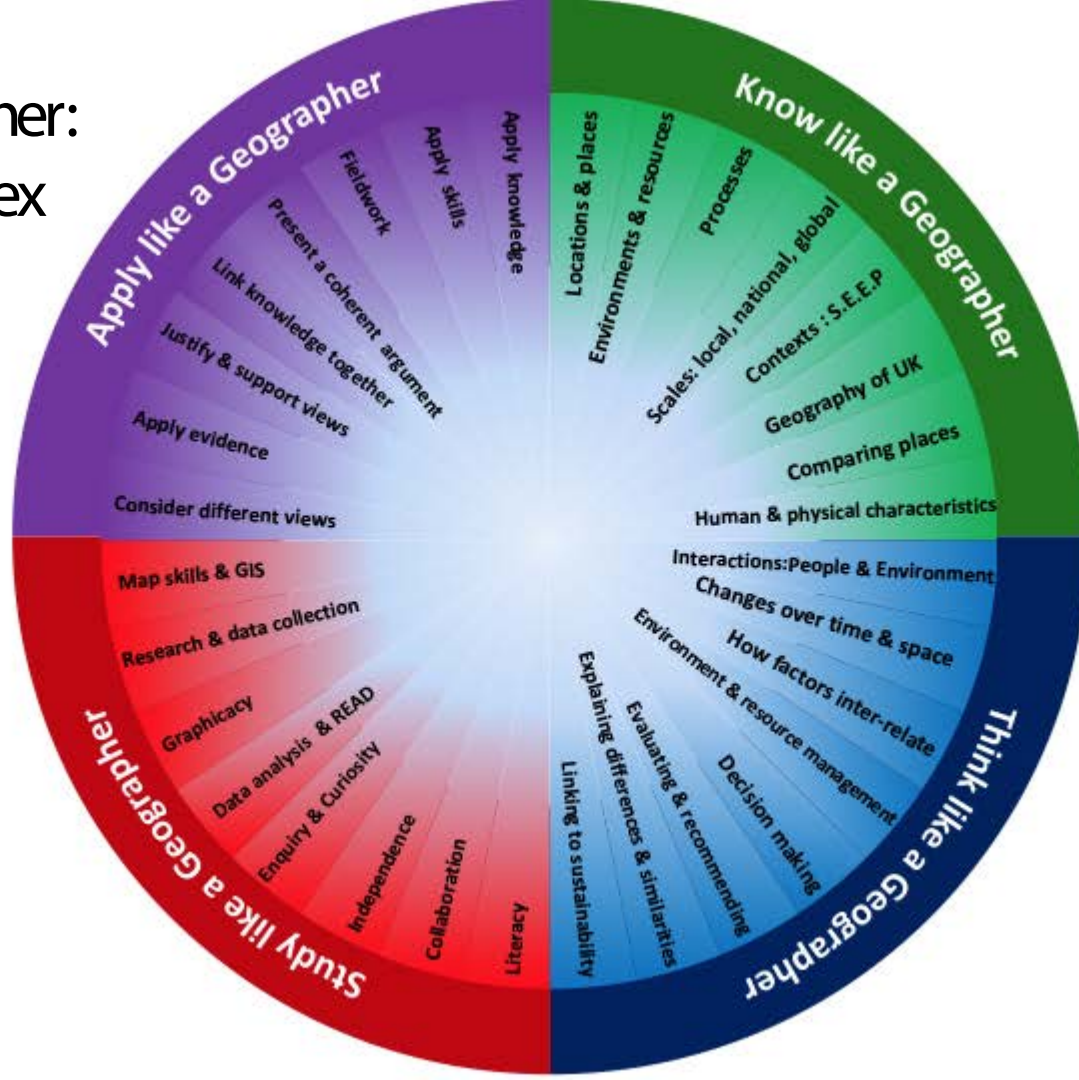




High quality geography

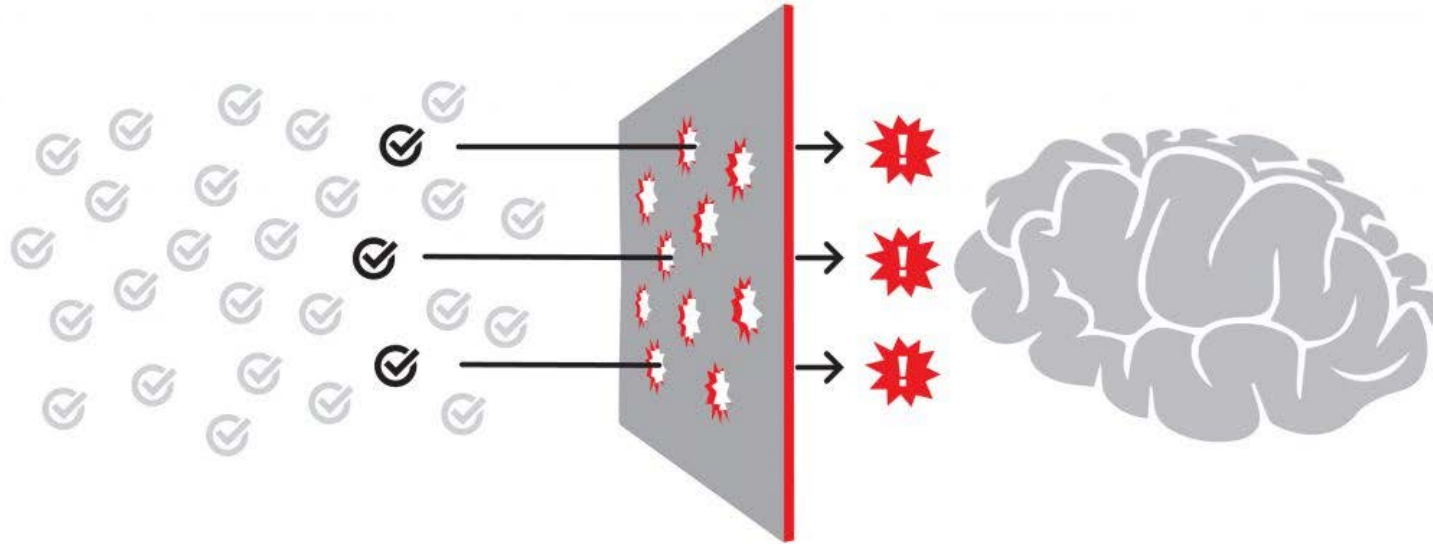
Long term	<ul style="list-style-type: none">● High quality fieldwork from lesson 1 of Year 7, mainly on- site● Expert enquirers; masters of fieldwork● Big data sets, GIS and stats● Factfulness rules of thumb
6th Form	<ul style="list-style-type: none">● Start with the NEA straight away● Ethics, sampling, stats● Biiiiiig data● Onsite and local fieldwork

Being a geographer:
simple but complex



The dramatic attention filter

From all facts in the world → our attention filter → selects the most dramatic.



makes the world look
more dramatic than it is

OSTER
rumb

CONTROL THE NEGATIVITY INSTINCT
Expect negative news



Would improvement get attention?

CONTROL THE FEAR INSTINCT
Calculate the risk



Is it really dangerous?

CONTROL THE GENERALIZATION INSTINCT
Question your categories



How are they different?

CONTROL THE SINGLE PERSPECTIVE INSTINCT
Use multiple tools



What other solutions exist?

CONTROL THE URGENCY INSTINCT
Take small steps



How do we make decisions as we go?

Year 12

Aut 1	Changing Places & Landscapes embedded f/w <ul style="list-style-type: none">- Funky maps- Big data sets and statistical analysis- Mini changing places testing and presentation	3 day residential Swanage <ul style="list-style-type: none">- GIS, Survey 123, Sampling- Move from framed to independant- Evening stats, stats and stats
Spr 1	2 day London residential	Qualitative and observation
Sum 1	Brighton pilot study <ul style="list-style-type: none">- testing	Hold ideas lightly.

